



Poster Presentation

Physical Education Accommodations: Is Your Child Receiving Assistance?

Jasmine Sorrel, Mississippi State University
Kasee Stratton-Gadke, Mississippi State University
Bulldog CHARGE Syndrome Research Laboratory

Presenter Information

Jasmine Sorrell is a first-year School Psychology doctoral student at Mississippi State University. She is the Bulldog CHARGE Syndrome Lab's Graduate Assistant and has loved being involved with the lab and research over the last year. Among her love and work for CHARGE, Jasmine assists on cases in the Autism and Developmental Disabilities at Mississippi State and enjoys her time working with students in the schools surrounding Starkville, MS.

Presentation Abstract

For parents and caregivers, navigating through the special education system, especially Individualized Education Plans (IEPS) can be an extremely challenging and confusing task. Previous research has shown that parent's understanding the IEP process, and the IEP itself is extremely important for the success of students; however, little research is available regarding children with CHARGE syndrome. Findings from a current study looking at two important areas that influence the IEP, the quality of goals and parent satisfaction with the IEP, will be discussed. Additionally, specific information will be provided for parents to become familiar with their rights during the IEP process, their influence on their child's outcomes, and how to ensure the child's IEP goals are meeting quality standards.