



Poster Presentation

Assessing the Quality of Behavior Services for Students with CHARGE Syndrome

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Presenter Information

Emily Mathis is a doctoral student in School Psychology at Mississippi State University and a Board Certified Behavior Analyst (BCBA). Mathis holds a Master's degree in Educational Psychology from Mississippi State University and a Bachelor of Science degree in Psychology from Mississippi College. Mathis has been a member of the Bulldog CHARGE Syndrome Research Lab at Mississippi State University for three years. Mathis has worked on various CHARGE related research projects including sexuality education and the quality of behavioral services. In addition to her research in CHARGE, Mathis is a graduate assistant and clinical coordinator for the Autism and Developmental Disabilities Clinic at Mississippi State University where she provides behavioral services rooted in applied behavior analysis to individuals with disabilities.

Presentation Abstract

Results of a study investigating individualized education plans (IEP) of individuals with CHARGE syndrome to determine if appropriate behavior services were provided to address student's specific needs as outlined within the IEP will be discussed. Each IEP was compared against IEP Quality Indicators developed by the Texas DeafBlind Outreach. The poster will also provide parents and professionals with guidance on advocating for appropriate behavioral supports in schools and the need for written behavior intervention plans.