



Poster Presentation

TDB Models: Making the Role of Teachers for Students with DeafBlindness Work for Your District

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Presenter Information

Kaycee Bennett is an Auditory Impairment Specialist and Teacher for Students with DeafBlindness in Northwest ISD, located in North Texas. Her background is in Deaf Education and she has been serving students with Deafblindness, including students with CHARGE Syndrome for the last 6 years. She has recently completed her Master's degree in DeafBlindness from Texas Tech University as well as her Graduate Certificate in DeafBlindness in December, 2017. She is currently working toward her certification in Visual Impairments at Texas Tech University to be completed in Spring 2020.

Rachel Collins, M.S. is dual certified as a Teacher of Students with Visual Impairments and Teacher of Students who are Deaf and Hard of Hearing. She received her Graduate Certificate in Dual Sensory Impairments from Texas Tech University in September 2016. She worked at the Texas School for the Blind and Visually Impaired for 10 years and is currently the DeafBlind Specialist for Round Rock ISD located in Central Texas. She has over 18 years of experience working with students with DeafBlindness, including students with CHARGE.

Presentation Abstract

This poster will explain in detail the roles and responsibilities of a Teacher for Students with DeafBlindness (TDB) and how their role differs from that of the TVI and TDHH in meeting the unique needs of a student with DeafBlindness. We will discuss how student needs drive the development and execution of the TDB model in each district