Improving Adaptive Behavior in a Child with CHARGE Syndrome; A Case Study

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Presenter Information

Megan Anderson is a 3rd year School Psychology Doctoral student at Mississippi State University. Megan is a graduate assistant for MSU’s ACCESS program which is a comprehensive transitional program for adults with disabilities. Through this program, students can attend college alongside typical students while also taking courses with ACCESS staff and GA’s that teach independent living and career development skills. Megan also works as a graduate clinician in MSU’s Developmental Disabilities Clinic where she has given services to clients with CHARGE Syndrome. She has been a member of the Bulldog CHARGE Syndrome Research lab since 2016. This will be her 3rd CHARGE Syndrome conference to attend. She has presented on topics such as Advocacy in CHARGE Syndrome and Family Dynamics in CHARGE syndrome. Her current research interests are Sleep and Pain behaviors in CHARGE syndrome.

Alexander Clarke, M.S. recently completed his fourth year of graduate school in the school psychology program at Mississippi State University and is now completing his pre-doctoral internship. During his graduate career, Alex was an active member in the Bulldog CHARGE Syndrome Research Lab at Mississippi State University.

Presentation Abstract

The poster will also discuss how Applied Behavior Analysis (ABA) principles were used to increase specific adaptive behaviors in a teenager with CHARGE Syndrome. These behaviors include hearing-aid compliance, functionally using a communication device, using verbal phrases and social skills. The poster will also present scores from an adaptive measure (ABAS-3) that was given during services to further document skills and progress. This presentation will be beneficial for parents of individuals with CHARGE and professionals who serve individuals with CHARGE.